**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Golden Compass* – by Philip Pullman**

**Chapters TEN “The Consul and the Bear” and ELEVEN “Armor”**

BELOW ARE THE QUESTIONS FOR THE CLASS DISCUSSION CIRCLE OVER CHAPTERS TEN & ELEVEN. THE DISCUSSION WILL TAKE PLACE ON \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. IT IS YOUR RESPONSIBILITY TO BE PREPARED FOR DISCUSSION CIRCLE.

**IF YOU FAIL TO COME TO THE DISCUSSION PREPARED, YOU WILL BE EXCUSED FROM THE CIRCLE, RECEIVE A 0% PARTICIPATION GRADE, AND BE REQUIRED TO COMPLETE (TYPED) ALL DISCUSSION QUESTIONS FOR THE ASSIGNED CHAPTER(S). MAKE SURE YOU HAVE YOUR NOTES AVAILABLE - PAGE NUMBERS DOCUMENTED.**

**Potential Novel Theme: *Making decisions that are morally or ethically questionable can result in negative consequences.***

**Chapters TEN & ELEVEN Activities:**

1. Individual Assignment – Read Chapters TEN & ELEVEN for tomorrow. Locate, Identify and Highlight – in YELLOW – four powerful examples of figurative language. Find TWO new vocabulary words in EACH chapter. Define them.
2. Individual Activity: Individual Activity: Find a paragraph/passage found in chapter TEN or ELEVEN that exemplifies figuratively rich text. COPY it – typed/double-spaced – exactly from the text. Be prepared to share and explain why you chose that paragraph.
3. Individual Activity: Quiz over Chapters TEN & ELEVEN.
4. Whole Group Discussion: What does Farder Coram tell Lyra about the witch he rescued 40 years ago? What does he say about witches and their daemons? At Trollesund, why does Farder Coram inquire about Serafina Pekkala? Who is she? Why does Farder seek her assistance? What does the witch consul tell Farder and Lyra about Serafina? What is she queen of?
5. Whole Group Discussion: What does Lee Scoresby, the balloon aeronaut, say about Iorek? Where does Lyra search for Iorek? What does she see the bear do to a truck? What does Pan do when Lyra gets scared and wants to leave? How does Lyra help find Iorek’s armor? What does she make the bear promise before she reveals the location of the armor?
6. Small Group Activity: Write a one-paragraph well-developed summary of Chapter TEN, and then another of Chapter ELEVEN. Make sure to include only those important details that propel the story or the development of the character.
7. Small Group Discussion: When the bear goes into a rage, the police try to stop him but cannot. Explain how it is that Lyra can get Iorek, the bear, to calm down when nobody else can.
8. Small Group Discussion: In what form did Pantalaimon want to settle? What were Lyra’s feelings about him staying in that form?
9. Small Group Discussion: Compare the ways that Dr. Lanselius and Fardar Coram describe Lyra.
10. Small Group Discussion: Explain Kaisa’s idea of what dust is. What evidence in the text supports this?
11. Small Group Discussion: Explain the meaning of ARMOR. Why is it so important to the bear?
12. Small Group Discussion: Bolvangar means “Place of Evil.” Using textual evidence, describe this peculiar place.
13. Small Group Discussion: How do the Dust Hunters feel Lord Asriel will use the dust if he is permitted to do so?