**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Golden Compass* – by Philip Pullman**

**Chapter FIVE “Cocktail Party”**

BELOW ARE THE QUESTIONS FOR THE CLASS DISCUSSION CIRCLE OVER CHAPTER FIVE. THE DISCUSSION WILL TAKE PLACE ON \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. IT IS YOUR RESPONSIBILITY TO BE PREPARED FOR DISCUSSION CIRCLE.

**IF YOU FAIL TO COME TO THE DISCUSSION PREPARED, YOU WILL BE EXCUSED FROM THE CIRCLE, RECEIVE A 0% PARTICIPATION GRADE, AND BE REQUIRED TO COMPLETE (TYPED) ALL DISCUSSION QUESTIONS FOR THE ASSIGNED CHAPTER(S). MAKE SURE YOU HAVE YOUR NOTES AVAILABLE - PAGE NUMBERS DOCUMENTED.**

**Potential Novel Theme: *Making decisions that are morally or ethically questionable can result in negative consequences.***

1. Individual Assignment: Read Chapter FIVE for tomorrow. Locate and Highlight – in ORANGE – TWO powerful examples of Lyra’s character development found in chapter FIVE.
2. Individual Activity: Quiz over Chapter #5
3. Small Group Discussion: Why do you think Mrs. Coulter’s daemon’s hair rises up when Lyra mentions the word *dust*?
4. Small Group Discussion: Discuss Lyra’s growing distrust of Mrs. Coulter. Talk about Pan’s distrust of the woman and his dislike of her daemon. How does Pan counsel Lyra? What does he think she should do?
5. Small Group Discussion: At Mrs. Coulter’s cocktail party, who talks about Dust? How does Lyra join the conversation? What new information does she learn about Dust at the party? Why is Lyra so intrigued by Dust?
6. Small Group Discussion: What will be Lyra’s next move? Why? Support your answer.
7. Small Group Activity: Define the following Vocabulary Words: sardonically, propitiate.
8. Individual Writing Assignment: Explain what the General Oblation Board is. How is Mrs. Coulter connected to the board? What does the board have to do with Dust? With the missing children? What conclusions does Lyra reach regarding the General Oblation Board? Be prepared to share your writing.