**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***The Golden Compass* – by Philip Pullman**

**Chapter EIGHT “Frustration” and NINE “The Spies”**

BELOW ARE THE QUESTIONS FOR THE CLASS DISCUSSION CIRCLE OVER CHAPTERS EIGHT & NINE. THE DISCUSSION WILL TAKE PLACE ON \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. IT IS YOUR RESPONSIBILITY TO BE PREPARED FOR DISCUSSION CIRCLE.

**IF YOU FAIL TO COME TO THE DISCUSSION PREPARED, YOU WILL BE EXCUSED FROM THE CIRCLE, RECEIVE A 0% PARTICIPATION GRADE, AND BE REQUIRED TO COMPLETE (TYPED) ALL DISCUSSION QUESTIONS FOR THE ASSIGNED CHAPTER(S). MAKE SURE YOU HAVE YOUR NOTES AVAILABLE - PAGE NUMBERS DOCUMENTED.**

**Potential Novel Theme: *Making decisions that are morally or ethically questionable can result in negative consequences.***

**Chapter EIGHT & NINE Activities:**

1. Individual Assignment – Read Chapter EIGHT & NINE for tomorrow. Locate and Highlight – in ORANGE – two powerful examples of Lyra’s character development. Who IS this girl? Find examples that exemplify her character. Find TWO new vocabulary words in EACH chapter. Define them.
2. Individual Activity: Find a paragraph/passage found in one of the two chapters assigned that exemplifies a powerful example of Lyra’s character development. COPY it – typed/double-spaced – exactly from the text. Be prepared to share and explain why you chose that paragraph.
3. Individual Activity: Quiz over chapters #8 & #9.
4. Whole Group Discussion: What does Lyra learn – from Ma Costa - about the duel between Lord Asriel and Mr. Coulter? How does the author portray the use or misuse of power in this account? What message is the author giving regarding excessive power?
5. Whole Group Discussion: Prior to this chapter, how did Lyra’s attempts to use her alethiometer turn out? What changes in chapter NINE? How does Lyra reach a breakthrough with the alethiometer? What information is she attempting to receive? What answer does she get? How does she know that she has successfully received a message from the alethiometer?
6. Small Group Discussion: Describe John Faa’s response to his people when they ask about getting revenge against those who took their children. How does his answer show wisdom? What is John Faa’s priority? Does this demonstrate good use or misuse of power? Explain.
7. Small Group Discussion: What did Lord Asriel do for the Gyptians that made them respect him and want to save him from the North?
8. Small Group Discussion: What did Lyra say she could do for Lord Faa if he took her to the North?
9. Small Group Discussion: Why did some people start laughing when Lyra asked if she could come to the North? Why were some of them irritated?
10. Small Group Discussion: Where could one locate the books that allow people to decipher the symbols on the alethiometer? How many books does Farder Coram believe exist?
11. Small Group Discussion: How did Lyra know Mr. de Ruyter was going to die? Cite textual evidence.
12. Small Group Discussion: What do you think the lizard symbolizes? Why?
13. Small Group Discussion: Describe the object that attacked Lyra’s daemon when they were on the deck. Use specific passages and details from the text.
14. Small Group Activity: Complete a Vocabulary Web for ONE of the vocabulary words chosen from these two chapters.
15. Whole Group Activity: Continue discussing and completing the story plot development, and “The Hero’s Journey: Archetypical Patterns” packet.
16. Individual Exit Ticket: What troubles do you think will happen next for Lyra?